Vet Ed 2017
Liverpool
Poster Titles

Updated 03/05/2017
A review of teaching and learning of equine handling skills for pre-clinical students
ALLEN L, STEVENS S, WAGER C

The environment and developing identity: reorganising the Onion.
ARMITAGE-CHAN Elizabeth, MAY Stephen

Preclinical research projects can contribute to the teaching of evidence-based clinical medicine
AUNGIER Sandra, ORTIZ Roberto, HASSENFORDER Axel, KILROY David, KUMAR Arun

EdVet - Widening participation in Veterinary Science
BADHAM Hannah, BARKER Alice, HYAMS Lucy, LOCK Livvy, JONES Ella, HOLMBERG Emma

An initiative to promote veterinary graduate employability through a mock interview day
BAILLIE Sarah, SLINGSBY Louisa, CLARK Esther, BLAXTER Alison

Assessing the impact of the VIN Virtual Clinic’s Congestive Heart Failure Simulator on students
BALOGH Márton, PION Paul, KITTLESON Kate, SEAMAN Nicholas, JOHNSON Tony

Using a custom built software to analyse and evaluate exam questions based on student performance
BALOGH Márton, KÁROLY Vörös

Be more vet! The development of a mental wellbeing toolbox for the undergraduate curriculum at Bristol University.
BATES Lucy, SLINGSBY Louisa, GROGONO-THOMAS Rose, TOWNSEND Julie, WILLIAMS Julie, BAILLIE Sarah

‘85 colleagues in 2 years’: Engagement levels with an in-house faculty development programme (the Edinburgh Teaching Award)
BELL Catriona, PATERSON Jessie, MCCUNE Velda, RHIND Susan

Mindset and its relationship to anxiety in veterinary students prior to rotations
BOSTOCK Rebecca, KINNISON Tierney, MAY Stephen

Development of a low-cost, low-fidelity ovariohysterectomy model
BRISSON Brigitte, KUMAGAI Miyuki, JOY Andria, BELANGER Catherine

Peer feedback on non-clinical skills: the student perspective
BROWN Andrew, WHITTINGTON Rachel, THOMAS Emily, MCKAY Jill, HUGHES Kirsty, RHIND Susan
The use of SNAPIs, Reusable Learning Objects, as a method for practical, achievable formative feedback for adult learners
CARTY M, GALLAGHER M, O’NEILL E

Evaluation of three training resources for learning to place a simple interrupted suture
CATTERALL Alison, CHRISTOPHER Rachel, WARMAN Sheena, KRUYDENBERG Adam, WONHAM Katie, LAWRENSON Karen, BAILLIE Sarah

HoloVet: The Potential Use of Mixed Reality Within Veterinary Undergraduate Teaching
CHADWICK Anthony, BLEASE Stacey

Introducing a series of new practicals focusing on skills and procedures for first opinion practice
CHRISTOPHER Rachel, CATTERALL Alison, LINDSEY Sarah, MUGUET-CHANOIT Audrey, WILLIAMS Julie, BAILLIE Sarah

Small Animal Doppler Probe and Wellness Simulator
CLARKSON Eoghan, WARD Rob

Defining the good consultation: a scoping review
CORAH Louise, MOSSOP Liz, COBB Kate, DEAN Rachel

An interactive aid to ECG interpretation
COX Ruby, HEZZEL Melanie

Validation of a new model designed to help first year students learn how to palpate peripheral canine lymph nodes on clinical examination
CRIPPS Sarah

Teaching early acquisition of live dog clinical skills: A balanced approach
CRIPPS Sarah, ROSHIER Amanda

* Testing anatomy: dissecting spatial and non-spatial knowledge in MCQ assessment
DICKSON Julie, RHIND Susan, GARDINER Andrew, RITCHIE Stuart

Digital Identity: Understanding how veterinary students view their digital identity and working in partnership with veterinary students to develop a positive digital identity.
DOWELL Fiona, MCLEOD Gordon, HAMMOND Jennifer, LINN Aileen

The impact of formative peer assessment and screencast lecturer feedback on veterinary nursing students’ learning in a pharmacy module.
DUNNE Karen, BRERETON Bernadette

Evaluation of a coaching intervention designed to reduce student anxiety during veterinary nursing practical examinations.
DUNNE Karen, MOFFETT Jenny
What is the impact of using an E-Portfolio on the value of reflective practice amongst veterinary students
DURET Denis, HANNIGAN Margaret, SENIOR Avril

Evaluation of virtual microscopy and team based learning (TBL) approaches of teaching practical histology
DURRANI Zeeshan, PICKAVANCE Lucy, NOBLE Karen, DURET Denis

An iterative process to tool modification: farrier quality monitoring assessment
ESCALONA Ebony, BROWN Ashleigh, SECK Mactar, WILLIAMS Shereene, THOMAS Aurelie, SKIPPEN Laura, BURCH Thomas, SAVILLE Klara

Investigating the emotional state of teaching dogs at School of Veterinary Medicine and Science, University of Nottingham
GOODWIN Bethany, CRIPPS Sarah, ROSHIER Amanda, EWERS Richard

Liverpool Veterinary Anatomy Society
HARDY Lizzy, DEAKINS Chris, PEAT Katy, BUCKENHAM Sinéad

First year student perception on the use of animal cadavers in veterinary teaching
HARRISON Rebecca, COBB Kate, GUMMERY Erica

Integrating behavioural medicine into the undergraduate curriculum
HEATH Sarah

* SWOT analysis of a clinical skills lab – how much obligation is needed in the curriculum?
HEIMES Michel, TIPOLD Andrea, DILLY Marc

Veterinary Public Health, a potential career option?
HITCHMAN Emma, BRENNAN Marnie, NOVA Rodrigo

Pumping Muscle to Pump Knowledge! Does Weight Training at the Gym Enhance Learning Musculoskeletal Anatomy in Veterinary Students?
HOOK Christine, WELLER Renate, CHANNON Sarah

* I CAN get through this: building resilience in veterinary nursing undergraduates
HOTSTON MOORE Paula

Veterinary and healthcare students’ perceptions of human empathy in practice and their studies.
HUGHES Kirsty, ALEXJUK Eva Joanna, PATERSON Jessie, WHITTINGTON Rachel, SPIELMAN Stacy

Student engagement and perceptions of blended-learning in a clinical veterinary degree program
KELLY Rob, MIHM-CARMICHAEL Monika
Student-led collaborative learning enhances engagement in veterinary neurophysiology lectures  
KILROY David, KUMAR Arun

Non-technical competencies continuing professional development can change reluctance, unease and stress into stimulation, confidence and harmony  
KINNISON Tierney, MAY Stephen

Impact of international distance learning veterinary postgraduate education  
KINNISON Tierney, SILVA-FLETCHER Ayona, KALUPAHANA Ruwani, THURANIRA-MCKEEVER Christine

It can’t all be stethoscopes and ultrasound scanning: improving student engagement with an early conceptual module in the course.  
KIRKWOOD Rosanna, TOTEMEYER Sabine

Can practical skills be taught online? Introducing new research findings into the curriculum  
KIRKWOOD Rosanna, WAPENAAR Wendela, MOSSOP Liz, COBB Kate

TiHo engages in interdisciplinary joint project: eCompetence and Utilities for Learners and Teachers (eCULT+)  
KLEINSORGEN Christin, EHRICH Felix, SCHAPER Elisabeth

WhizQuiz - can we make learning fun?  
KREKELER Natali

A mixed methods study of mental health and wellbeing in different UK undergraduate student populations  
LEWIS Elisa, CARDWELL Jacqueline

Clinical skills for diverse species  
MACDIARMID Rosie

Development of a silicone model for incisional biopsy in veterinary teaching  
MALIK Katherine, OBLAK Michelle, JOY Andria

* Professional and Clinical Experience (PaCE): a program for developing professional practice attributes  
MARSHALL Zamantha

Lecture Capture - Investigating the impact on student learning  
MARSHALL Zamantha

360 Virtual Tours  
MATHER Brian
Photogrammetry for the Virtual Vet
MATHER Brian

Formative OSCEs: Student experiences at becoming an OSCE examiner
MOSLEY C, WARD R, BELL C

Encouraging students into teaching: the TEMS placement
MOSSOP Liz, COBB Kate

Veterinary Alumni Mentoring at UCD
MULCAHY G, GRAHAM Helen, RYAN Eoin, O’DONOGHUE Niamh

Can you text-mine my data? Can we teach the man to fish instead?
NEWMAN Jenny, NOBLE P-J, JONES Phil

* Two Minute Tasks – keeping the learning experience relevant and fun.
NOBLE P-J, GERMAN Alexander, BATCHELOR Dan

Using Multiple Mini Interviews for selection purposes on a Veterinary Nursing degree
ORPET Hilary

Evaluation of calving simulator training in the veterinary undergraduate curriculum as part of a blended learning programme.
ORR Jayne (1), MIHM-CARMICHAEL Monika (1), KELLY Rob (2)

Breaking the class ceiling: Using situational judgement tests for widening access in selection
PATTERSON Fiona, KERRIN Máire, ROWETT Emma

* What are veterinary employers looking for from new veterinary graduates? A content analysis of UK veterinary job adverts
PERRIN Hannah

Selection of veterinary students: does the interview do what we think and what we want?
PHILLIPS Claire, ARGYLE Sally Ann, HANDEL Ian, SHAW Darren

Introducing a Mindfulness-Based Intervention to third year Veterinary students; a Pilot Study
PONTIN Ellie, HANNA Julie, SHEEHAN Karen, SENIOR Avril

Mapping the Intended Curriculum - Reflections on the Process
RACKARD Sue, CASHMAN Diane

Evaluation of the Attitudes and Confidence of Veterinary Undergraduates towards Working with Cats in the Veterinary Hospital Environment
REEVE Jenny, HIBBERT Angie
Learning approach and achievement
REID Alison, NOBLE Karen

Creating a clinician - developing a methodology to evaluate clinical reasoning
REID Alison, NOBLE Karen

Student “rounds”: Managing a many-to-many teaching environment
REMNANT John, COBB Kate, MOSSOP Liz

Use of an online forum to facilitate clinical discussion and development of revision case examples
REMNANT John, WARD Jake, ALLEN Yvonne, MOSSOP Liz

Developing a National Employer Survey for the Veterinary Profession
RHIND Susan, FLAXMAN Charlotte, KERRIN Maire, ANDERSON Jim, BAILLIE Sarah, BOSWOOD Adrian, KREMER Wim, MOSSOP Liz, RACKARD Sue, SALMON Kieron, WILLIAMS Alun

Client Expectations of Veterinary Surgeons
RHIND Susan, MOSSOP Liz, HUGHES Kirsty, COBB Kate, CAKE Martin

Online anatomy information seeking approaches in veterinary undergraduates. Where do they go and why?
ROOTS L, MOSSOP L, COBB K

Psychological well-being in the veterinary team: do veterinary clinicians, nurses and students differ from other professions?
ROSE H, MAYS C, CARDWELL J, RODER C, WELLER R

Supporting student achievement, wellbeing, employability and personal development
RUTLAND C, BRAITHWAITE K

Spaying cats - Going through the motions via a low cost simulation model
SALMON Kieron

LIFTUPP for competency determination? It's more about 'letting go' for academics!
SENIOR Avril, SALMON Kieron

An integrated, reflective approach to communication skills
SERLIN Ruth, WHITTLESTONE Kim

Development of a rabbit endotracheal intubation model
SMITH N, WAGER C, ALLEN M, PEARSON G

Embedding resilience training into the Veterinary Curriculum: A Pilot Study
SPIEMLAN Stacy, WHITTINGTON Rachel, HUGHES Kirsty, RHIND Susan, WARD Rob, MACKLIN Victoria, MATHER Brian
Development and testing of a simulator model to allow students to practice caudal venepuncture in cattle
SYKES Amy, WELLER Renate

* Design of a low cost, low fidelity fabric model (NCSU SimSI) for simulating canine small intestinal resection and anastomosis
TAYLOR Abi, DRULEY Gail, HARDIE Lizette, RISSELADA Marije, ADIN Chris

Using student response systems to facilitate large-group, case-based learning and develop problem-solving skills
TISDALL David, CRABB Nick

Herd Health Management and Communication Skills Simulation
TISDALL David, MAIN David

* Using simulation to develop clinical reasoning in veterinary students
VINTEN Claire, MOSSOP Liz

Career choices of Nottingham Veterinary Graduates and their route to employment
WALL April, MOSSOP LIZ, COBB Kate

Validation of low fidelity equine nose twitch model in Veterinary Nursing Education
WALSH Celine, DUNNE Karen

Drug Volume = ( Weight x Dose ) / Concentration
WARD Rob, HUGHES Kirsty, BELL Catriona

How active is a Vet school? On-the-job physical activity of staff and students at a UK veterinary school.
WELLER Renate, HAMMOND Emma, CARDWELL Jacqueline, RODER Carrie

“Research for farriers – is it necessary or possible?” A new graduate diploma in equine locomotor research
WELLER Renate, PFAU Thilo, PULLEN Sophie, BARSTOW Amy, RAPLEY Eve, DAVIS Rachel

Where’s the veterinary evidence? Learning from a BEME review of assessment tools used to measure self-reflection
WILLIAMS Julie, WARMAN Sheena, IRELAND Tony, CAKE Martin, FOWLER Ellayne, DYMOCK Dave, BAILLIE Sarah